



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	ABNORMAL BEHAVIOUR
Unit ID:	BEHAV2002
Credit Points:	15.00
Prerequisite(s):	(At least 60 credit points from ANY subject-area at any level)
Co-requisite(s):	Nil
Exclusion(s):	(ATSGC2820 and PSYCB3102)
ASCED:	090701

Description of the Unit:

Around 25% of the population will suffer from mental illness at a time within their lives, and many others are likely to know someone who is afflicted. Many shun help because of the attendant stigma, and suffering is then often prolonged. This unit seeks to decrease stigma through knowledge. A wide range of disorders are examined, along with their causes and treatment options according to various paradigms. The complexities of defining the concept of abnormal will be discussed, along with the Diagnostic and Statistical Manual (DSM) and alternative methods of describing, classifying and diagnosing mental illness.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Describe the complexities of mental disorders and better identify the experience of those personally or otherwise directly affected;
- K2.** Be aware of, and assess, the nuances to the concept of "normality" and the power of labelling
- K3.** Describe the current theoretical debates that influence the practice of Clinical Psychology
- K4.** Develop a deeper knowledge of individual disorders, what might cause them, and how they can be treated

Skills:

- S1.** Demonstrate an ability to utilise the DSM-V to classify and develop strategies for treatment of mental disorders

Application of knowledge and skills:

- A1.** Conduct evaluations of mentally ill people effectively and communicate their own, and others, research ideas cogently in written reports and presentations
- A2.** Apply psychological theories to diverse contexts (e.g., labelling, pathological behaviour)
- A3.** Research independently, evaluate and identify evidence appropriate for supporting ones position
- A4.** Demonstrate an ability to describe the categories of disorder and have knowledge of the construction of the DSM and other methods of classifying mental illness, how they are used, and their advantages and shortcomings
- A5.** Critically evaluate and adapt their own attitudes towards those afflicted, and thus combat prejudice and stigma

Unit Content:

Topics may include:

- personality disorders
- mood disorders
- anxiety and stress disorders
- schizophrenia
- substance related disorders
- developmental disorders
- the complexities of defining the concept of abnormal
- somatoform and dissociative disorders
- sexual and gender identity disorders
- eating disorders
- suicide

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1,K3,K4 A2,A4,A5	Demonstrate and apply knowledge from the lecture, tutorials and textbook in responses to exam questions	Quiz(zes)	20-30%
K1-K4 S1 A1-A5	Written assignment: Students consider the case notes of a client reporting a set of behaviours and utilise the DSM and other relevant literature to diagnose and provide suggestions for suitable treatment.	Case Study	30-40%
K1,K3,K4 A2,A4,A5	Demonstrate and apply knowledge from the lecture, tutorials and textbook in responses to exam questions	Test	35-45%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)